

**2022 MICHIGAN CONFERENCE OF THE UNITED METHODIST CHURCH**  
**Self-Evaluation by Elders/Local Pastors/District Superintendent Assignments**

**Completed form due in the District Office as directed.**  
**Submit completed form electronically as email attachment.**

\_\_\_\_\_ District

**Charge:** Click or tap here to enter text.

**Pastor:** Click or tap here to enter text.

**INSTRUCTIONS:** After careful reading of the descriptions, score each area for evidence of effectiveness using the following scale: *(if an item does not apply to you, please mark N/A)*

**5 – Exceptional      4 - Exceeds Expectations      3 - Meets Basic Expectations**  
**2 - Needs Intentional Growth      1 - Unsatisfactory\*\*      N/A - Not Applicable or Unknown**

**\*\*IMPORTANT NOTE\*\***

A score of "1" should only be used when a prior *SPRC Annual Assessment* has identified an area as needing "Intentional Growth" and the pastor has failed to address or make adequate progress. Please include reflections on growth areas you have identified and strengths you intend to build upon along with any additional comments in the boxes provided.

**A. Ministry of Word: Preaching & Teaching**

(Score 1 to 5 or N/A)

- 1. Sermons reflect careful preparation that is prayerful and complete. \_\_\_\_\_
- 2. Sermons teach Christian discipleship that is relevant to daily living. \_\_\_\_\_
- 3. Sermons have a balance of good news and a challenging call to discipleship. \_\_\_\_\_
- 4. Sermons and Worship have an appropriate level of passion. \_\_\_\_\_
- 5. Worship creates opportunities for people to experience or connect with God. \_\_\_\_\_
- 6. Shares leadership roles in worship with lay servants, speakers, and the laity in general. \_\_\_\_\_
- 7. Communicates clearly and effectively in both written and spoken forms \_\_\_\_\_
- 8. Supports Christian Education needs of all age groups and personally leads Bible studies. \_\_\_\_\_

Comments: Click or tap here to enter text.

**B. Ministry of Order: Leadership & Equipping of Laity**

(Score 1 to 5 or N/A)

- 1. Demonstrates effective leadership and overall administration of the church. \_\_\_\_\_
- 2. Demonstrates effective and appropriate leadership of staff. (Where applicable) \_\_\_\_\_
- 3. Actively encourages and fosters a culture of shared ministry with the laity. \_\_\_\_\_
- 4. Encourages laity to develop and use their spiritual gifts for ministry and leadership. \_\_\_\_\_
- 5. Regularly offers Confirmation & Membership Classes for youth and adults. \_\_\_\_\_
- 6. Is intentional in developing and inviting newer members into leadership positions. \_\_\_\_\_
- 7. Regularly encourages laity to consider where God may be calling them into ministry. \_\_\_\_\_
- 8. Actively encourages laity to participate in District and Conference events. \_\_\_\_\_

Comments: Click or tap here to enter text.

**C. Ministries of Sacrament and Pastoral Care:**

(Score 1 to 5 or N/A)

- 1. Provides regular opportunities to participate in Holy Communion during worship. \_\_\_\_\_
- 2. Clearly communicates that all are welcome to participate in Holy Communion. \_\_\_\_\_
- 3. Ensures that shut-ins and those in nursing homes receive communion on a regular basis. \_\_\_\_\_
- 4. Encourages parents to have children baptized and takes time to prepare them. \_\_\_\_\_
- 5. Invites all members of the community to remember/renew their baptismal covenant. \_\_\_\_\_
- 6. Regularly visits shut-ins and the hospitalized and encourages laity to do so as well. \_\_\_\_\_
- 7. Offers opportunities for healing prayer in worship and other appropriate times/settings. \_\_\_\_\_
- 8. Provides pre-marital and marriage counseling to those who are engaged or married. \_\_\_\_\_
- 9. Takes time with families in preparing funerals and does follow up visitation afterwards. \_\_\_\_\_

Comments: Click or tap here to enter text.

**D. Ministry of Mission and Service:**

(Score 1 to 5 or N/A)

1. Regularly lifts up and encourages participation in mission and service opportunities. \_\_\_\_\_
2. Personally participates in mission and service in the local church and the community. \_\_\_\_\_
3. Challenges members to share Christ in practical ways in the wider community. \_\_\_\_\_
4. Is present at fellowship gatherings and activities of the church. \_\_\_\_\_
5. Is personally visible and active in the local community seeking to build relationships. \_\_\_\_\_

Comments: [Click or tap here to enter text.](#)

### E. Interpersonal and Relational Skills

(Score 1 to 5 or N/A)

1. Is available and approachable. \_\_\_\_\_
2. Is trustworthy, confidential, and non-judgmental. \_\_\_\_\_
3. Is even-tempered. \_\_\_\_\_
4. Is a “non-anxious presence” (able to be calm in the moment) in meetings and one on one. \_\_\_\_\_
5. Works at building and strengthening relationships with others. \_\_\_\_\_
6. Is open to feedback and takes critique well. \_\_\_\_\_
7. Is able to communicate in honest and caring ways. \_\_\_\_\_
8. Deals appropriately with those who have authority and oversight of her/his ministry (D.S., Board of Ordained Ministry, SPRC) \_\_\_\_\_

Comments: [Click or tap here to enter text.](#)

### F. Personal Spiritual Formation & Self Care

(Score 1 to 5 or N/A)

1. Demonstrates evidence of a consistent personal devotional life. \_\_\_\_\_
2. Lifts up accountable discipleship and spiritual formation as a priority for all people. \_\_\_\_\_
3. Demonstrates integrity; actions and behaviors that reflect stated beliefs. \_\_\_\_\_
4. Participates in continuing professional education and study for ministry (please indicate specifics in comment box below). \_\_\_\_\_
5. Is involved in a peer group for learning, accountability, mentoring, and support. \_\_\_\_\_
6. Is attentive to regular self-care of body, mind, and spirit. \_\_\_\_\_
7. Demonstrates a balanced personal and family life outside of church and ministry. \_\_\_\_\_
8. Takes personal Sabbath time, days off, and all four weeks of vacation. \_\_\_\_\_

Comments: [Click or tap here to enter text.](#)

### G. Connectionalism / Stewardship

1. Supports and invites participation in District and Conference Events: i.e. Camping, Emmaus, District Leadership Training, etc. \_\_\_\_\_
2. Serves in District and Conference leadership: Mentoring, Boards/Agencies, Connectional Responsibilities, etc. (List below Committees/Boards on which Pastor serves). \_\_\_\_\_
3. Special Sundays – Promotes and encourages participation in Special offerings (UMCOR Sunday, etc...). \_\_\_\_\_
4. Personally tithes and encourages tithing and proportional giving as a Spiritual principle. \_\_\_\_\_
5. Is aware of and uses resources and programs that effectively develop a healthy and growing climate of stewardship in the church. \_\_\_\_\_
6. Provides clear leadership in helping the congregation fully participate and celebrate the connectional work accomplished through Ministry Shares. \_\_\_\_\_

Comments: [Click or tap here to enter text.](#)

### District and Conference Leadership:

[Click or tap here to enter text.](#)

**After reviewing the responses given above, please identify the strengths and growth areas which may have the most impact in your current ministry setting:**

## H. Pastoral Strengths:

1. Click or tap here to enter text.
2. Click or tap here to enter text.
3. Click or tap here to enter text.

## I. Areas Needing Intentional Growth/Improvement:

1. Click or tap here to enter text.
2. Click or tap here to enter text.
3. Click or tap here to enter text.

## Continuing Education

As part of the three-way covenant between clergy, S/PPRC, and DS, each clergy shall experience continuing education yearly:

Topic	Leader/Presenter	Date	Cost/Fees	Contact Hours
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

What continuing education have you experienced to address anti-bias/anti-racism (ABAR) in the past year?

Topic	Leader/Presenter	Date	Cost/Fees	Contact Hours
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Continuing education is attainable by individual study, reading, and reflective writing on the way it impacts personal ministry. List books below and attach reflection papers to this form.

Title	Author	Subject
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Are you current with the Michigan Conference's Boundary Training? YES  NO

Continuing Education plans to address growth areas and enhance strengths:

Click or tap here to enter text.

Any other Information you would like to share?

Click or tap here to enter text.

## Signatures

\_\_\_\_\_  
Pastor

\_\_\_\_\_  
Date

\_\_\_\_\_  
SPRC Chair

\_\_\_\_\_  
Date

