Plan

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| Supplies  Basic Supplies: CEB Deep Blue Kids Bible | Deep Blue Bible Storybook | Deep Blue Adventure Video | Pencils | Crayons | Markers | Scissors | Glue | Paper | Blocks or small boxes  Supplies for Extra At-Home Activity: Blocks or small boxes |

Before You Teach

The Israelites were finally settled in the land God had promised them. Now they wanted a permanent place to worship God. Solomon took on the task of building the temple. It was to be the center of their religious lives. Solomon wanted the temple to be the most beautiful place ever built. His father, David, had designed the plans for the temple, but God didn’t allow him to build it. David passed it on to Solomon when Solomon became king. Only the best materials were used. It took seven years to finish, and it was as beautiful as Solomon expected. The people gathered and remembered all the wonderful things God had done for them.

Color by Shapes (Puzzle)

Before class: Make a copy of the puzzle for each child.

SAY: King Solomon built a temple for God. Solomon’s temple was very beautiful. In fact, it was the most elegant place of worship for the Israelites. King Solomon and the community worked hard for seven years in building the temple. King Solomon had the best materials brought in for the building. Use the color code to color the shapes in the picture of the temple.

* Allow the children time to color by shapes.

ASK: Why do you think it was important to Solomon that the best materials be brought in for building the temple?

Items in the Church (Interaction and Visuals)

Before class: Download the images of things we find inside of our churches. You can print and hold them, or upload the pdf and arrow through them as you talk.

SAY: Our Bible story for today contains very specific descriptions of items in the temple that Solomon built. Let’s look at some of items we find in our churches.

* Show the children the images of the things in our churches.

Read the Bible Story

* Find 1 Kings 6:1-38; 8:1-66 in your Bible, or read the stories “Solomon Builds the Temple” and “Solomon Dedicates the Temple” from the Deep Blue Bible Storybook (pp. 152–157).

ASK: Why did Solomon want to build the temple? (He wanted to do something that would show the community that God was with them.) What kinds of things do you think Solomon had to think about as he directed the building of the temple?

See the Bible Story

SAY: Asia, Edgar, Victor, and Kat are helping Caleb with his chores at the lighthouse. Edgar tells them the story of Solomon building the temple.

* Watch today’s episode here: LINK NEEDS TO BE ADDED.

ASK: Have you ever built something? Why did you build it?

Solomon Story Art (Art)

Before class: Gather paper and crayons.

SAY: Draw what you like about the story of Solomon building the temple.

* Give the children time to draw.
* After the children are done drawing, invite the children to show their drawings to the class or to email a picture of their drawing to you to share with your church online.

Sacred Conversations

ASK: How do you think Solomon felt while the temple was being built? How do you think he felt when it was all completed?

Blessing

SAY: Before we end today, we are going to share a blessing with each other. Blessings show how special you are to God.

* Go around the room and say the blessing to each child.

SAY: (Person’s name), God loves you. God remembers you. God will always be with you.

PRAY: Dear God, help us to show appreciation for our special worship place just as Solomon and his community showed appreciation for theirs; in Jesus’ name, we pray. Amen.

Silent Building (Extra At-Home Activity)

Before class: Gather toy building blocks.

ask: Have you ever tried to work with others in silence? Can you imagine building something in silence?

SAY: That’s what we’re going to do today. You will work together to create a building, but you cannot talk while doing it.

* Allow the children to work together in silence to create a building.

ASK: What did you find challenging about working in silence?