Plan

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| SuppliesBasic Supplies: CEB Deep Blue Kids Bible | Deep Blue Bible Storybook | Deep Blue Adventure Video | Pencils | Crayons | Markers | Scissors | Glue | Paper | Blocks or small boxesSupplies for Extra At-Home Activity: None or Crayons | Markers | Paper |

Before You Teach

The Israelites had a place to worship, but the chest of God wasn’t there. King David knew it was important to bring the chest to Jerusalem. He organized a big parade so everyone would see the chest enter Jerusalem. He led the parade, and he danced with all his might to praise God. People playing instruments followed David, and the priests carrying the chest came next. The Israelites celebrated because they were very happy to have God’s chest in their place of worship. David offered sacrifices to God. Then he blessed the people in the name of the Lord.

Hidden Pictures (Puzzle)

Before class: Make a copy of the puzzle for each child.

SAY: David led the parade when they brought God’s chest to Jerusalem. He danced with all his might to show praise to God. Color the picture of David dancing. Look for the 12 hidden objects on the picture.

* Allow the children time to find the hidden objects.
* Invite the children to color the rest of the picture.

Read the Bible Story

* Find 2 Samuel 6:1-19 in your Bible, or read the story “David Dances” from the Deep Blue Bible Storybook (pp. 142–144).

ASK: How did David praise God in the story?

ASK: How do you imagine others reacted to his celebration?

See the Bible Story

SAY: The Deep Blue Kids are worshiping in church when they notice Caleb is doing something that seems strange to them.

* Watch today’s episode here: LINK NEEDS TO BE ADDED.

ASK: How do you praise God?

Colorful Worship (Craft)

* Give each child a white piece of construction paper.
* Have the children use crayons to color a design on the construction paper. Encourage them to press hard with their crayons and cover as much of the paper as possible with thick wax.
* Give each child a craft stick.
* Write the word worship on a piece of paper to help the children with spelling.
* Encourage the children to use their craft sticks to scratch the word *worship* into the crayon wax to reveal the white paper beneath.

Sacred Conversations

ASK: How do you think you would react if someone began celebrating by dancing in the streets?

Blessing

SAY: Before we end today, we are going to share a blessing with each other. Blessings show how special you are to God.

* Go around the room and say the blessing to each child.

SAY: (Person’s name), God loves you. God remembers you. God will always be with you.

PRAY: Dear God, help us praise you with all of our strength. Amen. Amen.

Hokey Pokey (Extra At-Home Activity)

SAY: David danced with his whole body. We can dance with our whole bodies too.

* Have the children stand with you in a circle.
* Sing and play Hokey Pokey together. Be sure to include the verse, “put your whole self in.”

ASK: What did it feel like to “put your whole self in?” Did it feel like dancing with all your might?

Dancing Comic (Extra At-Home Activity)

Before class: Use a pen and ruler to draw a comic book style grid on a piece of paper.

* Give each child a copy of the comic book grid you created.
* Place pencils, pens, crayons, and markers in the center of the table.

SAY: I bet David dancing was a sight to see! What do you imagine the scene was like? Write or draw a comic book story about what it may have been like then, or what a similar story would look like now. Be creative.

* Give the children time to write or draw their comics.